



Los Angeles High School

Board District 1 (LaMotte) | Local District 3 (Manual)

Los Angeles HS Internal Re-Design Team.....PROVISIONAL APPROVAL

RATIONALE

- The instructional program, which revolves around Professional Learning Communities (PLCs) is comprehensive and grounded in evidence-based educational practices and teaching methods such as Defining Optimal Knowledge for Teaching Science and Math; Six Levels of Bloom’s Taxonomy; cooperative learning, Specially Designed Academic Instruction in English (S.D.A.I.E.), Culturally Relevant and Responsive Education (CRRE) and academic vocabulary development. Also embedded in the instructional program are proven research-based elements such as project-based interdisciplinary learning, differentiated instruction and cognitive apprenticeships.
- The writing team proposes to promote a personalized learning environment where “all students are known and appreciated for their unique strengths and talents.” The plan to achieve this by organizing the school into four Small Learning Communities (SLCs) – Global Team, Hero, REACH and Math and Science Magnet. Additionally, the team plans to implement the Advancement Via Individual Determination (AVID) program for incoming 9th graders to support successful transition to high school, advisory classes and interactive parent conferences to further promote personalization.
- The vision for a professional culture at Los Angeles High School is directly aligned with the overall mission and vision of the school itself. The plan outlines a commitment to establishing and nurturing a collegial and collaborative staff that are professionally accountable for student success. The professional culture described is based on high expectations for student achievement, measurable goals for student success and aligned to a well-defined curriculum that ensures individual student goals are met.

NEXT STEPS

- The plan is provisionally approved pending the outcome of the recent WASC accreditation process. Approval is also contingent upon the enactment by UTLA of all waivers requested by the design team.
- Additionally, the team must provide further clarification regarding the 9th grade academy and how students will be integrated into the four small learning communities.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.